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ABSTRACT

This book is for math and science teachers who are eager to find creative and stimulating ways to engage student interest and boost their academic performance. A group of contributors including both psychologists and teachers outline the principles of social emotional learning (SEL) that educators can follow to help all students achieve in the math and science classroom. Focusing on inner-city schools and the particular needs of African American students, this book presents: (1) a substantial body of empirical research including factors in learning and international math and science study; (2) builds on what we already know about social and emotional factors in learning and applies it to the math and science curriculum, shedding new light on ways to help young people succeed academically; (3) features many examples of successful math and science instruction that teachers can incorporate into their own classrooms; and (4) covers key topics such as young development, connecting with students, math and science readiness and policy, equity and excellence, preparing students for the future, and corporate partners in the classroom. (KHR)

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